

Research Orientation Scale

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
1. I tend to be more productive working on my own research projects than working as a member of a collaborative team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. There is so much work to be done within my field that it is important to focus my research efforts with others in my own discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The research questions I am often interested in generally do not warrant collaboration from other disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. While working on a research project within my discipline, I sometimes feel it is important to seek the perspective of other disciplines when trying to answer particular parts of my research question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Although I rely primarily on knowledge from my primary field of interest, I usually work interactively with colleagues from other disciplines to address a research question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The benefits of collaboration among scientists from different disciplines usually outweigh the inconveniences and costs of such work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In my collaborations with others I integrate research methods From different disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 8. In my own work, I typically incorporate perspectives from disciplinary orientations that are different from my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Although I was trained in a particular discipline, I devote much of my time to understanding disciplines in order to inform my research. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. In my collaborations with others I integrate theories and models from different disciplines. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Scoring

Each circle from left to right can be given a numeric value from 1 - 5. Since in questions 1, 2, and 3 the Strongly Agree end means more individualistic as opposed to collaborative work, those items should be assigned numeric values from 5 - 1.

If a prospective team member comes into a team with a very low score on this scale, special attention should be paid to them to help them make the transition to both collaboration and interdisciplinarity.